PEA_	MONITOR
INTERVIEW WITH	DATE

		For ESS Use Only
1.	Describe the good things going on in the special education program in your school.	,
2.	If the MET determines that even with special education services the student's rate of progress is insufficient, what must the MET do?	I O U II.A.6.c
3.	Explain how the team determines what special education services need to be provided for a student.	I O U III.A.4.f
4.	Explain how an IEP team determines a student's need for related services, including counseling.	I O U III.A.4.g
5.	What factors does the IEP team consider when determining the need for positive behavior interventions and supports for a student with an IEP?	I O U III.A.4.k
6.	Explain how the school ensures a BIP is developed and implemented when considering suspension of a student with disabilities.	I O U V.A.4.c
7.	Do you have any concerns about the special education program at your school?	